**Semester 1 Assessment Report**

The updated assessment calendar works as follows:

Semester 1: Plan an assessment project based on a learning situation of interest

Semester 2: Gather information about current student learning

Year 2: Evaluate and reflect on findings from Semester 2, including preparing to implement changes

Please contact Amanda Udis-Kessler, Director of Assessment and Program Review, with questions or requests for assistance: audiskessler@coloradocollege.edu. Amanda is always happy to help you with any aspect of your assessment project at any point.

The [CC assessment website](https://www.coloradocollege.edu/other/assessment/) (<https://www.coloradocollege.edu/other/assessment/>) and its subpages provide extensive information about how to do quality assessment, including how to write strong learning outcomes.

Instructions:

* Your department’s answers to the following questions constitute the entire report required by the assessment committee for Semester 1.
* If your department wishes to send supplementary materials in addition to the Semester 1 report, please email the files to Amanda at audiskessler@coloradocollege.edu. (Additional files are not required.)
* Type your answers directly into this word file. The space for each question will expand as needed.
* Please rename this file when you save your answers, using the format Department Name-Assessment-Report-Semester 1-2021

Program or Department Name: Date:

Your Name: Office Phone Number:

1. Which learning outcomes (new or previously developed) will your department/program consider during this round of assessment?
2. Why are these outcomes of interest to your department/program at this time? Please provide some context about your project, including indicating whether the learning outcomes are new.
3. Is this project building on a previous assessment project? If so, is it a repetition or modification of the earlier project?
4. What information do you need to collect in order to better understand whether students are learning the knowledge and/or skills covered in these learning outcomes?
5. When will you gather this information? (If you will not gather the information this coming spring, what is your timetable for gathering it?)
6. How will you gather your information?
7. How much information will you collect? Will you have enough information to look for patterns in student learning?
8. What is your threshold target for success? That is, what percentage of students need to meet or exceed each learning outcome for you to believe that no further work needs to be done to improve learning in relation to these outcomes? You may choose the percentage in any way that you want, but if a percentage of students lower than your threshold meets or exceeds the learning outcomes, your department/program will be expected to carry out a curricular or pedagogical intervention and re-assess the same learning outcomes during the next two-year cycle.
9. Is there anything the assessment committee can do for your department as you start this new project? Can we help with ideas for learning outcomes or assignments, calculating the threshold target for success, support with rubric design, or anything else?
10. Who will be the representative for your department/program during Semester 2 of this assessment cycle?